

Hawthorn LTP 2022/2023 Year 2 Cycle

| Domain        | Reference                        | Autumn   |   | Spring  |  | Summer  |   |
|---------------|----------------------------------|--|---|---|--|---|---|
|               |                                  | 1  | 2   | 1   | 2  | 1   | 2   |
| Literacy      | Academic Literacy: Hamilton      | Poetry   | Fiction   | Non-Fiction                                       | Poetry   | Fiction   | Non-Fiction   |
|               |                                  | Performance Poetry                             | Historical fiction – War Horse                              | Instructions and Explanations                     | Poems on a Theme                                     | Stories that Raise Issues - Outsiders                     | Blogs and Reports   |
|               | Academic Literacy: TES/Twinkl    | Slam Poetry                                    | Fiction Writing: Beyond English                             | Non-Fiction writing; Beyond English               | Power and Conflict poetry                            | Significant Authors – Shaun Tan                           | Media, blogging and reporting                                   |
| Maths         | Academic Maths: White Rose Maths | Number   | Algebra   | Representations                                   | Number/Geometry                                      | Proportional reasoning                                    | Data/Statistics   |
|               |                                  | Fractions and percentages, Standard Index Form | Brackets, equations and inequalities, Sequences and Indices | Working in the Cartesian plane, representing data | Ratio and Scale, Area of Trapezia and Circles        | Multiplicative change, Multiplying and dividing fractions | The data handling cycle   |
| Science       | Academic Science: AQA            | Chemistry                                      | Biology   | Physics   | Chemistry  | Biology   | Physics   |
|               |                                  | Matter: particle model and separating mixtures | Organisms: Movement and cells                               | Forces: speed and gravity                         | Reactions: Acids and Alkaline, Metals and non-metals | Genes: variation and human reproduction                   | Electromagnets: Potential difference and resistance and Current |
| ICT           | PSHE Association/ FBSC/ CEOP     | E-Safety                                       | Digital Literacy  | Computer Science                                  | E-Safety   | Digital Literacy  | Computer Science  |
|               |                                  | Be internet citizens: PSHE association         | Spreadsheets  | Using simple algorithms                           | Online safety and support: CEOP                      | MS Office Suite   | Designing and creating a range of programs on different devices |
| STEAM         | FBSC/ TES/FFL                    | Art  | Food Tech   | Music   | Art  | Food Tech   | Music   |
|               |                                  | Street Art: TES                                | Food and Cooking: Food a fact of life Pt1                   | Improvisation and composition                     | Clay Vessels Project & Colour Theory: TES            | Food and Cooking: Food a fact of life Pt2                 | Music from around the world                                     |
| Communication | FBSC                             | Communication                                  |   | Communication                                     |  | Communication   |   |
|               |                                  | Writing an effective email                     | Communicating with less familiar people                     | Using technology to communicate                   | Articulating and justifying your opinion             | Asking questions to extend knowledge                      | Debating  |
| Social Skills |                                  | Relationships                                  |   | Relationships                                     |  | Relationships   |   |

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|                     |                    |  |  |   |                                     |   |                                    |
|---------------------|--------------------|--|--|---|-------------------------------------|---|------------------------------------|
|                     | PSHE Association   | Forming and maintaining respectful relationships | Consent                                | Relationship Values   | Social influences                   | Bullying, abuse and discrimination                        | Positive relationships             |
| Health & Wellbeing  | PSHE Association   | Health Education                                 |  | Health Education  |                                     | Health Education  |                                    |
|                     |                    | Self-concept                                     | Mental health and emotional wellbeing  | Drugs, alcohol and tobacco                                  | Managing risk and personal safety   | Puberty and Sexual health                                 | Sexual Health and fertility        |
|                     |                    |  |  |   |                                     | Healthy lifestyles  | Health related decisions           |
| Employment          | FBSC               | Employment Functional                            |  | Employment Functional                                       |                                     | Employment Functional                                     |                                    |
|                     | PSHE Association   | Learning Skills/Choices and pathways             | Enterprise activity – Christmas Market | Work and Career/ Employment rights and responsibilities     | Enterprise activity – Charity Event | Financials choices/ Media literacy and digital resilience | Enterprise activity – Summer Fayre |
| Community Inclusion | FBSC               | Community inclusion                              |  | Community inclusion   |                                     | Community inclusion                                       |                                    |
|                     |                    | My community relationships                       | Knowing and navigating the local area  | Being safe in the local community including stranger danger | Knowing where to go for help        | Making decisions about how to spend free time             | Using public transport             |
| Independent Living  | PfA Outcomes/ FBSC | Independent Living Skills                        |  | Independent Living Skills                                   |                                     | Independent Living Skills                                 |                                    |
|                     |                    | Kitchen safety                                   | Socialising in the local community     | Making your own food and drinks                             | Understanding money                 | Shopping  | Travel training                    |

\*For literacy, please choose a theme and differentiate up and down to support all pupils