

Pine LTP 2022-2023 Year 2 Cycle

| Domain | Reference | Autumn | | Spring | | Summer | |
|------------------------------------|--------------------------|--|--|----------------------------------|---|---|---|
| | | 1 | 2 | 1 | 2 | 1 | 2 |
| Literacy | Hamilton 1/2 | Non- Fiction | Poetry | Fiction | Non-Fiction | Fiction | Non-Fiction |
| | | Letters and Cards: Letters | Poems on a Theme: Animals | Stories on a Theme (Feelings) | Instructions: (Cleaner World or Incredible Creatures) | Modern Fiction (Contemporary Picture Books) | Information Texts: (Interviews) |
| Maths | White Rose Maths 2 | Maths Skills | | Maths Skills | | Maths Skills | |
| | | Number: Place value | Number: Addition and subtraction | Number: Place value | Number: Addition and subtraction | Number: Fraction | Number: Multiplication & Division |
| | | SSM: Shape | SSM: Length & Height | SSM: Mass & Volume | SSM: Position & Direction | SSM: Money | SSM: Time |
| STEAM Science | Hamilton 1/2 | Animals Including Humans | Light | Rocks | Plants | Forces and magnets | Plants |
| | | Keeping healthy | Light and shadow | Rocks and Fossils | Roots and shoots | Amazing magnets! | Artful flowers, seeds and Fruits |
| STEAM Technology Art & Music | FBSC | Technology | | Technology | | Technology | |
| | | DT: Coding | ICT: E-safety | FT: Meal prep | DT: Mechanism | FT: Seasonal food | ICT: Photography |
| | | Expressive Art and Design | | Expressive Art and Design | | Expressive Art and Design | |
| | | Art: Formal elements of art | Art: Art and design skills | Art: Prehistoric art | Art: Craft | Art: Every picture tells a story | Art: Sculpture |
| | | M&M: Move responsively to music | M&M: Short and long sounds | M&M: High and low | M&M: Echo short rhythms and melodic patterns | M&M: Play simple rhythms | M&M: Body and tuned percussion (Theme: Rainforests) |
| Communicati on | FBSC | Communication | | Communication | | Communication | |
| | | Exploring New Preferred Items | Using Verbs to Request | Imitate Vocal Sounds | Expanding my Request Repertoire | Imitate Vocal Sounds | Using Verbs to Request |
| Social Skills | | Relationships | | Relationships | | Relationships | |

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| | PSHE Association: Relationships | Families and Close Positive Relationships | Friendships | Managing Hurtful Behaviour and Bullying | Safe Relationships | Respecting Self and Others | Safe Relationships |
| Health & Wellbeing | PSHE Association: Health & Wellbeing | Health Education | | Health Education | | Health Education | |
| | | Ourselves Growing and Changing | Keeping Safe | Healthy Life Styles (Drugs alcohol & Tobacco) | Keeping Safe | Healthy Life Styles (Physical Health) | Mental Health |
| Employment | FBSC | Employment Functional | | Employment Functional | | Employment Functional | |
| | | Independent Activities | Safety Signs | Independent Activities | Generalising Skills | Fire Alarm Practice | Generalising Skills |
| Community Inclusion | PSHE Association: Living in the Wider World | Community Inclusion | | Community Inclusion | | Community Inclusion | |
| | | Keeping Safe in the Community: Stanger Danger | Following simple Safety Instructions in the community | Shared Responsibilities | Communities | Economic Wellbeing: Money | Economic Wellbeing: Aspirations, work and Careers |
| Independent Living | FBSC | Personal Belongings | | Taking Care of My Environment | | Meal Time | |
| | | Personal Hygiene | Laundry – Folding Clothes | Basic Kitchen Safety Rules | Keeping our School Clean & Tidy | Meal Time Independence | Meal Time Etiquette |